

DAVIDA H. CHARNEY

CONTACT

The University of Texas at Austin, Dept. of Rhetoric and Writing, 208 W. 21st St., Stop B5500, Austin TX 78712-1038
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EDUCATION

Ph.D. in Rhetoric Carnegie-Mellon University, Department of English, 1985
M.A. in Linguistics University of Massachusetts at Amherst, 1981
B.A. Brandeis University, summa cum laude, with honors in linguistics, 1978
Overseas program, Tel Aviv University, 1976-1977

EMPLOYMENT HISTORY

Department of Rhetoric and Writing, University of Texas at Austin, Austin, Texas.
Associate Director, 2001-2005. Professor, 1997-present
English Department, Penn State University, University Park, Pennsylvania. Director of Composition, 1996-1997. Associate Head, 1994-1996. Associate Professor, 1992. Assistant Professor, 1986
Carnegie-Mellon University, Pittsburgh, Pennsylvania. Post-Doctoral Fellow, 1985-86

EDITED COLLECTIONS

Guest Editor, *Written Communication* 21.1 (Jan 2004), a special issue on the Rhetoric of Popular Science.
Guest Editor, *Journal of Business and Technical Communication*, July and October 2001. Two special issues on Prospects for Research in Professional and Technical Communication, These issues won the National Council of Teachers of English 2002 Award for Best Collection of Essays in Scientific and Technical Communication.
Marie Secor and Davida Charney (eds.). *Constructing Rhetorical Education*. Carbondale, IL: Southern Illinois University, 1992. 422+ pp.

TEXTBOOK

Charney, Davida, Christine Neuwirth, Cheryl Geisler, and Dave Kaufer. *Having Your Say*. Allyn and Bacon/Longman, 2006. *Instructor's Manual for Having Your Say*. Pearson/Longman, 2006.

REFEREED JOURNAL ARTICLES

Charney, Davida. "Keeping the Faithful: Persuasive Strategies in Ps 4, Ps 62, and Ps 82." Under review at *Journal of Biblical Literature*, 25 mss. pages.

Charney, Davida. "Persuading a Divine Hearer: The Individual Psalms as Deliberative Argument." Under review at *Biblical Interpretation*, 35 mss pages.

Charney, Davida. "Performativity and Persuasion in the Hebrew Book of Psalms: A Rhetorical Analysis of Psalms 22 and 116." *Rhetoric Society Quarterly*, 40.3 (2010) 247-268.

Patchan, Melissa; Charney, Davida; Schunn, Christian. "A validation study of students' end comments: Comparing comments by students, a writing instructor, and a content instructor." *Journal of Writing Research*, 1.2 (2009) 124-152. Finalist for Hayes Award, September, 2010.

Cho, Kwangsu, Christian Schunn, and Davida Charney. "Commenting on Writing: Typology and Perceived Helpfulness of Comments from Novice Peer Reviewers and Subject Matter Experts," *Written Communication*, 23.3 (2006) 260-294.

"Lone Geniuses in Popular Science: The Devaluation of Scientific Consensus." *Written Communication*, 20.3 (2003) 215-241.

Hsi-Chin, Janet Chu, Janet Swaffar, and Davida Charney. "The Effects of Culture-Specific Rhetorical Conventions on the L2 Reading Recall of Chinese Students." *TESOL Quarterly*, 36.4 (2002) 511-541.

Paul, Danette, Davida Charney and Aimee Kendall. "Moving Beyond the Moment: Reception Studies in the Rhetoric of Science." *Journal of Business and Technical Communication* 15 (2001) 372-399. (Refereed by an independent editor.)

"From Logocentrism To Ethocentrism: Historicizing Critiques of Writing Research." *Technical Communication Quarterly* 7.1 (1998) 9-32.

"Empiricism is Not a Four-Letter Word." *College Composition and Communication* 47.4 (1996) 567-593.

Paul, Danette, and Charney, Davida. "Introducing Chaos (Theory) into Science and Engineering: Effects of Rhetorical Strategies on Scientific Readers." *Written Communication* 12.4 (1995) 396-438.

Charney, Davida, John Newman, and Mike Palmquist. "'I'm Just No Good at Writing!': Epistemological Style and Attitudes Toward Writing." *Written Communication* 12.3 (1995) 298-329.

Charney, Davida, and Richard Carlson. "Learning to Write in a Genre: What Student Writers Take from Model Texts." *Research in the Teaching of English* 29 (1995) 88-125.

Charney, Davida, Jack Rayman, and Linda Ferreira-Buckley. "How Writing Quality Influences Readers' Judgments of Résumés in Business and Engineering." *Journal of Business and Technical Communication* 6 (1992) 38-74.

Charney, Davida, Lynne Reder, and Gail Kusbit. "Goal Setting and Procedure Selection in Acquiring Computer Skills: A Comparison of Tutorials, Problem Solving, and Learner Exploration." *Cognition and Instruction* 7 (1990) 323-342.

Charney, Davida, and Jack Rayman. "The Role of Writing Quality in Effective Student Résumés." *Journal of Business and Technical Communication* 3 (1989) 36-53.

Charney, Davida, and Lynne Reder. "Manual Design." *Technical Communication* 34 (1987) 52-53.

Charney, Davida, and Lynne Reder. "Designing Interactive Tutorials for Computer Users: Effects of the Form and Spacing of Practice on Skill Learning." *Human-Computer Interaction* 2.4 (1986) 297-319.

Reder, Lynne, Davida Charney, and Kim Morgan. "The Role of Elaborations in Learning a Skill from an Instructional Text." *Memory & Cognition* 14 (1986) 64-78.

"The Validity of Using Holistic Scoring to Evaluate Writing," *Research in the Teaching of English* 18 (1984) 65-81.

"Redesigning & Testing a Work Order," *Information Design Journal* 4 (1984) 131-46.

CONTRIBUTIONS TO BOOKS

"The Kairos of Curses: Oaths as Artistic Proofs in the Hebrew Psalms." In: Michael Bernard-Donals and Jan Fernheimer (eds), *Jewish/Rhetoric: History, Theory, Practice*, Brandeis University Press, forthcoming.

Ruszkiewicz, John and Davida Charney. "Who, Then, Is This Rhetoric Major?" In: Eds. Cheryl Glenn and Roxanne Mountford. *Always Out Front: Essays in Honor of Andrea Lunsford*.

Miller, Carolyn R. and Davida Charney. "Audience, Persuasion, and Argument." *Handbook of Research on Writing: History, Society, School, Individual, Text*. Ed. Charles Bazerman. New York: Routledge, 2007. 583-598.

"Empiricism is not a Four-Letter Word." Reprinted in *Central Works in Technical Communication*. Eds. Stuart Selber and Johndan Johnson-Eilola. Oxford University Press, 2004. 281-299.

"Experimental & Quasi-Experimental Research." *Research in Technical Communication*. Eds. Laura Gurak and Mary Lay. Westport, CT: Praeger, 2002. 111-30.

"Evaluating Professional Discourse: How Well Does It Work for Real Readers?" *Discourse Studies in Composition*. Eds. Ellen Barton and Gail Stygall. Creskill, NJ: Hampton Press, 2002. 305-329.

"The Impact of Hypertext on Processes of Reading and Writing." Reprinted in Ellen Cushman, Gene Kintgen, Barry Kroll, Mike Rose (eds). *Literacy: A Critical Sourcebook*, Bedford/St. Martins, 2001. 85-103.

"Theories in Technical Writing Programs? Not If But Which." *Proceedings of Annual Meeting of the Council of Programs in Technical and Scientific Communication, Austin, TX, 16-17 October 1997*. Ed. Carole Yee. CPTSC, 13-15. Available online: <http://www.hu.mtu.edu/cptsc/conferences/proceedings97/proceedings97.html>

Neuwirth, Christine, Ravinder Chandhok, Davida Charney, Patricia Wojahn, and Loel Kim. "Distributed Collaborative Writing: A Comparison of Spoken and Written Modalities for Reviewing and Revising Documents." *Proceedings of the Computer-Human Interaction '94 Conference*, April 24-28, 1994, Boston Massachusetts. New York: Association for Computing Machinery, 1994. 51-57. Available online: <http://doi.acm.org/10.1145/191666.191693>

"The Impact of Hypertext on Processes of Reading and Writing." *Literacy and Computers*. Eds. Susan Hilligoss and Cynthia Selfe. New York: Modern Language Association, 1994. 238-263.

"A Study in Rhetorical Reading: How Evolutionists Read 'The Spandrels of San Marco.'" *Understanding Scientific Prose*. Ed. Jack Selzer. Madison, WI: University of Wisconsin Press, 1993. 203-232.

Selzer, Jack, and Davida Charney. "Evaluating Technical Writing." *The Technical Writing Repertoire*. Ed. Sam Dragga. Lubbock, TX: Association of Teachers of Technical Writing, 1992. 11-88.

Charney, Davida, Lynne Reder, and Gail Kusbit. "Improving Documentation with Hands-On Problem-Solving." *Documentation: Proceedings of the First Conference on Quality*. Ed. Paul Beam. Waterloo, Ontario: University of Waterloo, 1991. 134-153.

Charney, Davida, Lynne Reder, and Gail Wells. "Studies in Elaboration in Instructional Texts." *Effective Documentation: What We Have Learned from Research*. Ed. Steven Doheny-Farina. Cambridge: MIT Press, 1988. 47-72.

Charney, Davida, and Lynne Reder. "Initial Skill Learning: An Analysis of How Elaborations Facilitate the Three Components," *Modelling Cognition*. Ed. P. E. Morris. Chichester: Wiley, 1987. 135-165.

"Comprehending Non-Linear Text: The Role of Discourse Cues and Reading Strategies." *Hypertext '87 Papers*, Proceedings of the Hypertext '87 Conference, November 13-15, 1987, Chapel Hill, NC. Ed. N. Meyrowitz. New York: Association for Computing Machinery, 109-120, 1987. (Reprinted November, 1989.)
<http://doi.acm.org/10.1145/317426.317436%20>

BOOK REVIEWS

"Review of *Soundings in the Theology of the Psalms: Perspectives and Methods in Contemporary Scholarship*. Edited by Rolf A. Jacobson. Minneapolis, Fortress Press, 2011." *Biblical Interpretation*, in press.

FELLOWSHIPS, RESEARCH GRANTS, AND CONTRACTS

"An Undergraduate Writing Collaboration between Southwestern University and The University of Texas at Austin." Mellon Foundation, 2011-2015, \$720,000. Consultant with Mark Longaker to Writing in the Disciplines project directed by John McCann,

supervising two post-doctoral fellows and conducting annual faculty workshops, \$6500 per year.

Dean's Fellowship. "The Testimony of the Song." Proposal for semester's release for Spring 2009 for book project on the rhetoric of the Hebrew Psalms. (Granted.)

"Scaffolded Writing and Reviewing in the Disciplines." External Writing Process Consultant to project directed by Professor Christian Schunn at the Learning Development and Research Center, University of Pittsburgh, funded by the Andrew Mellon Foundation, 2004-2007, \$7200 per year.

"Lone Geniuses and the Scientific Community." This six-month sabbatical for 2001 was spent in Cambridge, England. I was invited as a visiting scholar to the Department of History and Philosophy of Science and granted visiting status at Newnham College.

"Learning to Write in a Scientific/Technical Genre," sponsored in part by the Society for Technical Communication in the amount of \$4000. This sabbatical for 1993-94 was spent in Cambridge England. I was granted a position as a Visiting Research Scientist at the Applied Psychology Unit and a By-Fellowship in residence at Churchill College.

"Cognitive Aspects of Acquiring Genre-Specific Writing Skills," Penn State Cognitive Studies seed grant (\$3000) with R. Carlson, K. Bartsch, and L. Forlizzi. Spring 1990.

"The Role of Discourse Cues and Reading Strategy in the Comprehension of Non-linear Text," Penn State Research Initiation Grant (\$6750), awarded Spring 1987. This research was also supported by Tektronix, Inc., which donated a \$20,000 computer workstation.

"The Effect of Language Features and Work Experience on Recruiters' Assessments of Résumés." Sponsored by Penn State's Office of Career Development and Placement Services and the College of Liberal Arts. Fall 1986.

"The Design of Instructional Materials for Optimizing Skill Learning," co-principal investigator with Lynne Reder, Carnegie-Mellon University. Office of Naval Research, \$260,000, 1983-86.

HONORS AND AWARDS

Invited participant in the International Theology Conference at the Shalom Hartman Institute in Jerusalem, February 2009.

<http://www.hartman.org.il/Center_Adv/Program_View.asp?Program_Id=9>

National Council of Teachers of English 2002 Award for Best Collection of Essays in Scientific and Technical Communication for guest editing Parts 1 and 2 of "Prospects for Research in Professional and Technical Communication," two special issues of *Journal of Business and Technical Communication*, July and October 2001.

"Introducing Chaos (Theory) into Science and Engineering," by Danette Paul and Davida Charney was named the NCTE Best Formal Research Article in Technical and Scientific Communication for 1996. The article appeared in *Written Communication* in 1995.

“Studies in Elaboration in Instructional Texts,” by Davida Charney, Lynne Reder and Gail Wells Kusbit, was named the NCTE Best Formal Research Article in Technical and Scientific Communication for 1989. The article appeared in *Effective Documentation: What We Have Learned from Research*, edited by Steven Doheny-Farina, which received the 1989 NCTE award for Best Edited Volume.

INVITED TALKS

"Current Rhetorical Approaches in the USA." ADARR (Analysis of Discourse, Argumentation, and Rhetoric) Society Colloquium Series. Tel Aviv University, April 21, 2009.

"What is a Good Academic Question?" Israeli Science Technology and Society Colloquium Series. Bar Ilan University, March 29, 2009.

Keynote Speaker. "Towards Disinterested Disagreeable Discourse in the Professions and Academic Disciplines." Professional Writing Program Conference, English Department, University of Maryland, August 30, 2006.

RECENT CONFERENCE PAPERS

"The Kairos of Curses: Balancing on the Brink of God's Judgment in Psalm 7 and Psalm 109." Talk for the 2012 Annual Meeting of the Rhetoric Society of America, Philadelphia, May 2012.

"Reading Psalm 4 as Poetic Public Argument." Talk presented at the 2011 Annual Meeting of the Society of Biblical Literature, San Francisco, CA, November 2011.

"Persuading God to Take Sides: The Rhetoric of Denunciation in the Individual Psalms." Talk presented at the 2010 Annual Meeting of the Society of Biblical Literature, Atlanta GA, November 2010.

"Establishing Ethos With an Omniscient Hearer: The Hebrew Psalms as Deliberative Argument." Talk presented at the Bi-Annual Meeting of the Rhetoric Society of America, Minneapolis, May 2010.

“Impact of Feedback on Draft Quality: Comparing undergraduate peers to writing and content graduate student teaching assistants” Talk presented at CCCC, Louisville, 20 March 2010.

"Rhetorical Exigencies in the Individual Psalms." Talk presented at the Annual Meeting of the Southwest Commission on Religious Studies, Dallas, 12-14 March 2010.

"Deliberative Rhetoric in the Hebrew Psalms." 13th Biennial Conference of the Rhetoric Society of America, Seattle, 26 May 2008.

"Personal and Communal Agency in the Hebrew Psalms." The Promise of Reason: International Conference for the 50th Anniversary of Perelman's *The New Rhetoric*. University of Oregon, Eugene, May 17, 2008.

"Learning from Peer Review." Conference on College Composition and Communication. New Orleans, LA, April 5, 2008.

"Research Methods in Rhetoric." 12-hour workshop. Rhetoric Society of America Summer Institute, Rensselaer Polytechnic University, Troy, NY. June 2007.

"How and How Helpfully Do Peers Comment on Student Writing?" Conference on College Composition and Communication. New York, NY. March 22, 2007.

"Ethical Value Hierarchies: Teaching Students To Read Invective With Charity." Rhetoric Society of America, Memphis, TN, May 2006.

"Genres of Public Discourse: The State of the 'State of the Issue' Paper." Conference on College Composition and Communication. Chicago, IL. March 23, 2006.

"Ethical Value Hierarchies and Conflicts of Interest: Can One be Objective about Public Policy?" International Society for the History of Rhetoric, Los Angeles, CA. July 2005.

"The Promotion of Disciplinary Intersubjectivity," Conference on College Composition and Communication, March 2004. Rhetoric Society of American, May 2004.

"Effects of Author Status and Productivity on Persuasive Strategies in Research Article Introductions in Psychology." American Educational Research Association, April 21, 2003. Chicago.

"The Work of the Reader in Disciplinary Response." Conference on College Composition and Communication, March 20, 2003. New York City.

"Lone Geniuses and the Scientific Community: Popular and Historical Accounts of Scientific Consensus formation." Tenth Biennial Conference, Rhetoric Society of America, May 2002, Las Vegas.

"Do Rhetorical Moves Matter? A Reception Study of Research Article Introductions in Psychology." Tenth Biennial Conference, Rhetoric Society of America, May 2002, Las Vegas.

Discussant, "Learning Disciplinary Literacies." Annual Meeting, American Educational Research Association, April 2002, New Orleans.

"Learning to Communicate Socially and Professionally: The Challenge Facing Non-Native Speakers in Engineering" (with Mark Carpenter). Conference on College Composition and Communication, Minneapolis, MN, April 2000.

SERVICE TO PROFESSIONAL ASSOCIATIONS

Carnegie Mellon University English Department External Advisory Board. 2011-2012.

American Council of Learned Societies, Fellowship Review Committee, 2005-2007. Graduate Fellowship Committee, 2008. New Faculty Fellows Committee, 2009.

Association for Practical and Professional Ethics (APPE). Judge, 11th Annual Intercollegiate Ethics Bowl, Annual Meeting of the APPE, San Antonio, February 2005

Rhetoric Society of America. Board of Directors, 2010-present. Local Site Coordinator for 2004 Biennial Conference, 2002-2004. Nominating committee, 1998-99. Site Selection Committee 2005-2007. Program reviewer, 2009; 2011. Research Workshop

Director, 2009. Selection Committee for Hauser Graduate Paper Award for 2010 RSA Conference.

College Composition and Communication. Ad hoc Policy Committee on the Use of Student Writing, 1999-2003. Research Initiative Selection Committee, 2006. Conference Program Stage I Reader, 2007-2009.

Society for Technical Communication. Research Grant Committee, 2004-2007.

National Council of Teachers of English. Selection Committee, Scientific and Technical Communication Awards, 1991, 1997, 1998, 2003.

Association of Teachers of Technical Writing. Research Committee, 2001-2005. Executive Committee, 1997-1999. Conference Chair second annual conference, March 1999. Program Committee for third annual conference, April 2000.

American Educational Research Association:

Division C (Learning and Instruction), Program Committee: 1990, 1991, 2001, 2002.

Special Interest Group on Writing, Program Committee: 1988-1997, 2001, 2002;
Steve Cahir Graduate Research Award Committee, 1992, 1997, 1998.

SIG on Text Design and Learner Characteristics, Program Committee.

National Reading Conference. Program Committee, 1992.

Cognitive Science Society: Program Reviewer for CogSci 2010.

MEMBERSHIPS IN PROFESSIONAL AND HONORARY ASSOCIATIONS

American Educational Research Association; Association of Teachers of Technical Writing; Conference on College Composition and Communication; Modern Language Association; National Council of Teachers of English; Phi Beta Kappa; Rhetoric Society of America; Society for Technical Communication

REVIEWING

Editorial Board: *Written Communication*; *Journal of Business and Technical Communication*; *Praxis*

Awards Committee: Hayes Award for Best Article in *Written Communication*, 2009.

Referee: *American Educational Research Journal*; *American Journal of Psychology*; *Assessing Writing*; *Cognition and Instruction*; *College Composition and Communication*; *College English*; *English for Specific Purposes*; *Human-Computer Interaction*; *IEEE Transactions on Professional Communication*; *International Journal of Human Computer Systems*; *Journal of Business and Technical Communication*; *Journal of Educational Psychology*; *Journal of Experimental Child Psychology*; *Journal of Memory and Language*; *Memory and Cognition*; *Journal of Writing Research*; *Research in the Teaching of English*; *Rhetoric Society Quarterly*; *Science in Context*; *Technical Communication*; *Technical Communication Quarterly*; *Written Communication*.

Manuscript reviewer: Allyn and Bacon, Bedford Books, Lawrence Erlbaum, Harcourt Brace Jovanovich, Macmillan, Methuen, McGraw-Hill, MIT Press, Oxford University Press, University of Pittsburgh Press.

Promotion and tenure reviewer: Carnegie-Mellon University, University of Colorado at Denver, Emory University, University of Idaho, Iowa State University, Johns Hopkins University, Kent State, University of Massachusetts-Dartmouth, University of Michigan, New Mexico Tech, North Carolina State University, University of North Texas, Pennsylvania State University, Texas A&M University, University of Wisconsin-Madison.

COURSES TAUGHT

University of Texas at Austin, 1997-present

Literacy at All Ages (UGS 302)

Rhetoric and Composition (RHE306)

Critical Reading and Persuasive Writing (RHE309S)

Rhetoric of Popular Science (RHE330E)

Kairos and the Rhetorical Situation (RHE330D)

Learning Processes in Reading and Writing (RHE379C)

Proposal Writing (RHE379C)

Relations Among Readers, Writers and Texts (E387M)

Reading, Writing and Arguing in Academic Disciplines (E387M)

Research Methods in Rhetoric and Composition (E387N)

Composition Theory (E388)

Teaching Practicum for RHE306 (E398T)

The Pennsylvania State University, 1986-1997

Honors Rhetoric and Composition (English 30)

Writing in the Social Sciences (English 202A)

Technical Writing (English 202C)

Business Writing (English 202D)

Advanced Technical Writing and Editing (English 418)

Advanced Expository Writing (English 421)

Theories of Rhetoric & Composition: Processes of Reading & Writing (English 472)

Research Methods in Composition (English 503)

Theory and Practice of Technical Writing (English 518)

From Valorization to Evaluation: Reading and Appraising Text (English 597)
 Supervised College Teaching (Engl 602: Technical Writing; Business Writing,
 Writing in the Social Sciences)
 Thesis Writing (English 297g--Graduate-level course)

ADVISING

Graduate Thesis Committees

| | | | |
|--------------------|------------------------------------|----------|-------------|
| Hedegren, Mary | Ph.D. (English, UT) | On-going | Director |
| Hoonmil Kim | Ph.D. (Foreign Language Ed, UT) | On-going | Director |
| Doug Coulson | Ph.D. (English, UT) | On-going | |
| Megan Little | Ph.D. (English, UT) | On-going | Co-director |
| Fabiana Saatchi | Ph.D. (Foreign Language Ed, UT) | On-going | |
| Michelle Neely | Ph.D. (Educational Psychology, UT) | 2009 | |
| Lee Given | Ph.D. (Foreign Language Ed, UT) | 2007 | |
| James Warren | Ph.D. (English, UT) | 2006 | Director |
| Jennifer Hollings | Ph.D. (Foreign Language Ed, UT) | 2004 | Co-director |
| Cheryl Harris | Ph.D. (Educational Psychology, UT) | 2003 | |
| Laura Wilder | Ph.D. (English, UT) | 2003 | Director |
| Lynda Olman Walsh | Ph.D. (English, UT) | 2003 | Director |
| Victoria Cobb | Ph.D. (Educational Psychology, UT) | 2002 | |
| Minhua Liu | Ph.D. (Foreign Language Ed, UT) | 2001 | |
| Susan Regli | Ph.D. (Rhetoric, Carnegie Mellon) | 2000 | |
| Joanna Wolfe | Ph.D. (English, UT) | 2000 | Director |
| Michael Erard | Ph.D. (English, UT) | 2000 | |
| Summer Smith | Ph.D. (English, PSU) | 2000 | Director |
| Janet Chu Hsi-Chin | Ph.D. (Foreign Language Ed, UT) | 1999 | |
| Danette Paul | Ph.D. (English, PSU) | 1995 | Director |
| Melinda Carey | Ph.D. (Psychology, PSU) | 1996 | |
| Linda Hoover | Ph.D. (Curriculum & Instruct, PSU) | 1992 | |
| Melissa Holland | Ph.D. (Psychology, PSU) | 1987 | |
| Laura Beerits | M.A. (English) | 2011 | Chair |
| Nathan Kreuter | M.A. (English) | 2006 | |
| Julia Maffei | M.A. (Foreign Language Ed., UT) | 2005 | Chair |
| Sylvia Gale | M.A. (English) | 2004 | Chair |

Undergraduate Projects

| | | | |
|---------------|----------------------|------|----------|
| Greta Ralston | Honors Thesis | 2011 | Member |
| Daniel Pino | Independent Research | 2011 | Director |

UNIVERSITY AND COLLEGE COMMITTEES

University of Texas at Austin

Academic Planning Advisory Committee, College of Liberal Arts, 2009-.

University Co-operative Society's Research Excellence Awards, 2010. Selected Career Excellence and Best Article Finalists.

Promotion and Tenure Committee, College of Liberal Arts, 2002-2004.

Writing Initiative Planning Committee, College of Liberal Arts, Chair, Summer 2003.

Faculty Council Grievance Panel, 2002-2003.

Dean's Research Excellence Award Committee, College of Liberal Arts, 1999, 2000.

Executive Budget Council, College of Liberal Arts, 2005.

Institutional Review Board, 2002-2005.

Penn State University:

Institutional Review Board, Behavioral & Social Sciences, 1996-1997.

Computer Committee, College of Liberal Arts, 1994-1996.

Dean's Planning Advisory Committee, College of Liberal Arts, 1990-1993.

Strategic Planning Ad Hoc Committee, College of Liberal Arts, 1989-90.

Faculty Senate Committee on Computers and Information Systems, 1988-1990.

Cognitive Studies Steering Committee, 1988-1990.

Faculty Advisory Committee on Academic Computing, 1987-1993.

Departmental Committees

University of Texas at Austin:

Executive Committee, Department of Rhetoric and Writing, 2011-.

Extended Budget Council, Department of Rhetoric and Writing, 1997-2010.

RHE 306 Steering Committee, DRC, 1997-98, 2000-2008.

Assessment Director, DRC. 2000-2003. Major Assessment Planning Committee, 2008-2010.

Institutional Review Board, Departmental Review Committee, Chair, 1999-2005.

Upper Division Course Steering Committee, DRC, 1998-99.

DRC Website Committee, Chair, 1998-2000.

Search Committees, DRC, 1999, 2000, 2002, 2003.

Promotion Review Committee for Patricia Roberts-Miller, Chair. 2009.

Post-Tenure Review Committees for Diane Davis and Linda Ferreira-Buckley, Chair. 2010.

Kinneavy Prize for Graduate Essay on Rhetoric & Composition, Coordinator, DRC 1997-2001, Selection Committee 2010.

Graduate Admissions Committee, English Department, 1998-1999, 2000-2003; Reader 2003-present.

Graduate Placement Committee, English Department, Member 1999-2000, Chair 2001-2002.

Graduate Policy Committee, English Department, 1997-2003; 2009-present.

Graduate Qualifying Exam Committee, English Department, 2005-2007.

Dissertation Awards Committee, English Department, Chair, 2003-2009.

Graduate Advisor for Rhetoric Concentration, 2005-present.

Penn State University:

Administrative Committee, 1994-present. English Planning Committee, 1990-91.

Technical Writing Minor, Director, 1988-1997.

Computer Coordinator, 1993-1997.

English 202 Computer Initiative, Coordinator (with John Harwood), 1986-1997.

Composition Committee. Chair 1996-1997. Member 1987-1989.

Rhetoric and Composition Search Committees, 1987, 1988, 1989, 1992, 1996.

Penn State Conference on Rhetoric and Composition: Conference Director, 1991-1993; Steering Committee, 1986-1997; Program Committee, 1986-1988, 1994.